# CSE528 <br> Natural Language Processing <br> Venue:ADB-405 <br> SLOTS: A2+TA2 <br> Topic: Morphology 

Prof. Tulasi Prasad Sariki,<br>SCSE, VIT Chennai Campus<br>www.learnersdesk.weebly.com

## Contents

* What is Morphology
* Where Morphology is useful?
- Classification of Morphemes
- Properties of affixes
* Representation / Terminology
- Example


## What is Morphology?

Morpheme is a minimal meaning-bearing unit in a language.
Morphemes are abstract concepts denoting entities or relationships.
Morphology is the study of the internal structure of words.
In natural languages, words are made up of meaningful subunits called morphemes.
Morphological parsing is the task of recognizing the morphemes inside a word
e.g., hands, foxes, children

## Where Morphology is useful?

Machine translation
Information retrieval
Lexicography
Any further processing (e.g., part-of-speech tagging)

## Observations about words and their structure

Some words can be divided into parts which still have meaning
Many words have meaning by themselves. But some words have meaning only when used with other words
Some of the parts into which words can be divided can stand alone as words. But others cannot

These word-parts that can occur only in combination must be combined in the correct way
Languages create new words systematically

## Classification of Morphemes

Lexical morphemes are those that having meaning by themselves (more accurately, they have sense).

Nouns, verbs, adjectives (\{boy\}, \{buy\}, \{big\}) are typical lexical morphemes.

Grammatical morphemes specify a relationship between other morphemes. But the distinction is not all that well defined.

Prepositions, articles, conjunctions (\{of\}, \{the\}, \{but\}) are grammatical morphemes.

## Classification of Morphemes

Free morphemes - morphemes which can stand by themselves as separate words,
e.g. structure, like, go, work, friend etc.

Bound morphemes - morphemes which cannot normally stand alone but need to be attached to other forms,
e.g. re-, -ed, -s, -ing etc.

- unit of meaning which can only exist alongside a free morpheme.
- Bound morphemes operates in the connection processes by means of derivation, inflection, and compounding.


## Classification of Morphemes

We can usefully divide morphemes into two classes

- Root or Lexeme: The core meaning-bearing units
${ }^{\circ}$ Affixes: Bits and pieces that adhere to stems to change their meanings and grammatical functions
- Prefix: un-, anti-, etc
- Suffix: -ity, -ation, etc
- Infix: are inserted inside the stem, English has almost no true infixes
- Circumfixes - a discontinuous morph composed of two parts which embrace the base element (live $\rightarrow$ en-live-en $\rightarrow$ enliven)


## Properties of roots

- Main part of word
- Must be at least one in a word
- In English, limited to two in a word
- (simple words have one, compound words have two);
- Can occur independently
- Tend to have richer, more specific semantic content
- Position is relatively free with respect to other roots
- E.g. photograph vs. telephoto


## Properties of affixes

- Subordinate part of word
- Not necessarily present--some words occur without any
- Multiple affixes can occur in a word
- Are dependent (bound) elements
- Have more "schematic" (non-specific) content; often grammar-like function
- Can either precede or follow their roots (prefixes and suffixes, respectively)
- Position for a given affix with respect to root is fixed


## Example

Given word: Unbreakable
How many morphemes?
comprises three morphemes
un- (a bound morpheme signifying "not")
-break- (the root, a free morpheme)
-able (a free morpheme signifying "can be done").

## Representation / Terminology

Morphological: girls $=\{$ girl $\}+\{s\}$
Semantic: $\{$ girl $\}=[$-adult; -male; +human, ...] $+\{s\}=\{P L U\}=[p l u r a l]$
Braces, $\{$ \} indicate a morpheme. Square brackets, [ ]
indicate a semantic characterization. Italics indicate a lexical item.
Two different morphemes may be pronounced the same way.
Ex: -er in buyer and shorter
verb(agentive morpheme $\{A G\}$ adjective(comparative morpheme $\{C O M P\}$ )

## Morphemes and Words

Combine morphemes to create words.

## Inflectional Morphology

Combination of stem and morpheme resulting in word of same class Usually fills a syntactic feature such as agreement
E.g., plural -s, past tense -ed

## Derivational Morphology

Combination of stem and morpheme usually results in a word of a different class Meaning of the new word may be hard to predict
E.g., +ation in words such as computerization

## Inflectional Morphology

Inflection is a morphological process that adapts existing words so that they function effectively in sentences without changing the category of the base morpheme.
Word stem + grammatical morpheme cat +s
Only for nouns, verbs, and some adjectives
Nouns

- plural:

Rules for regular: +s , +es
irregular: mouse-mice; ox-oxen
Rules for exceptions: e.g.-y -> -ies like: butterfly-butterflies

## Inflectional Morphology (verbs)

Morphological form
stem
-s form
-ing form
-ed form(past)
walk
walks
walking
walked

Regular Inflected form thrash
thrashe thrashing trying mapping thrashed tried mapped

## Inflectional Morphology (verbs)

Morphological form
stem
-s form
-ing form
-ed form(past)
-ed form(participle)

Irregular Inflected form

| eat | catch | cut |
| :--- | :--- | :--- |
| eats | catches | cuts |
| eating | catching | cutting |
| ate | caught | cut |
| eaten | caught | cut |

## Inflectional Morphology (verbs)

The suffix -s functions in the Present Simple as the third person marking of the verb

- to work - he work-s

The suffix -ed functions in the past simple as the past tense marker in regular verbs

- to love - lov-ed

The suffixes -ed (regular verbs) and -en (for some regular verbs) function in the marking of the past partciple

- to study studied / To eat eaten

The suffix -ing functions in the marking of the present participle.

- to eat - eating / To study - studying


## Inflectional Morphology (nouns)

Regular Nouns (cat, hand) Irregular Nouns(child, ox)
Morphological form
Regular Inflected form
stem
-s form(plural)
Morphological form
stem
-s form(plural)
The suffix -s functions in the marking of the plural of nouns: dog - dogs
The suffix -s functions as a possessive marker: Laura - Laura's book.

## Regular vs Irregular

It is a little complicated by the fact that some words misbehave (refuse to follow the rules)

- Mouse/mice, goose/geese, ox/oxen
- Go/went, fly/flew

The terms regular and irregular are used to refer to words that follow the rules and those that don't.

## Inflectional Morphology (Adjectives)

The suffix -er functions as comparative marker: quick - quicker
The suffix -est functions as superlative marker: quick - quickest

## Derivational Morphology

Derivation is concerned with the way morphemes are connected to existing lexical forms as affixes.

We distinguish affixes in two principal types

- Prefixes - attached at the beginning of a lexical item or base-morpheme
- ex: un-, pre-, post-, dis, im-, etc.
- Suffixes - attached at the end of a lexical item
- ex: -age, -ing, -ful, -able, -ness, -hood, -ly, etc.


## Examples of Derivational Morphology

Lexical item (free morpheme): like (verb)+ prefix (bound morpheme) dis-= dislike (verb);
like + suffix -able = likeable + prefix un- =unlikeable + suffix -ness = unlikeableness
like + prefix un- $=$ unlike + suffix - ness $=$ unlikeness
like + suffix -ly = likely + suffix -hood =likelihood + prefix un- =unlikelihood

## Derivational Morphology

## Derivational affixes can cause semantic change

Prefix pre- means before; post- means after; un- means not, re- means again.
Prefix = fixed before; Unhappy = not happy = sad; Retell = tell again.
Prefix de- added to a verb conveys a sense of subtraction; dis- and unhave a sense of negativity.
to decompose; to defame; to uncover; to discover.

## Derivational Morphology

## Derivational affixes can mark category change

For Nouns

| Suffix | Base Verb / Adjective | Derived Noun |
| :--- | :--- | :--- |
| -ation | Computerize (V) | Computerization |
| -ee | Appoint (V) | Appointee |
| -er | Kill (V) | Killer |
| -ness | Fuzzy (A) | Fuzziness |

For Adjectives

| Suffix | Base Verb / Noun | Derived Adjective |
| :--- | :--- | :--- |
| -al | Computation (N) | Computational |
| -able | Embrace (V) | Embraceable |
| -less | Care (N) | Careless |
| -ful | Care (N) | Careful |

## Derivational Morphology

Verb Clitics are usually weak forms of functional elements

| Full Form | Clitic |
| :--- | :--- |
| am | 'm |
| is | 's |
| are | 're |
| will | 'll |
| have | 've |
| has | 's |
| had | 'd |
| would | 'd |

## Derivational Processes

1. Derivation: (or Derivational affixation, Affixation) antiintellectualism
2. Compounding: combine two or more morphemes to form new words bathroom, blackboard
3. Reduplication: full or partial repetition of a morpheme
dilly-dally, zig-zag
4. Blending: parts of the words that are combined are deleted fantastic + fabulous -> fantabulous

## Derivational Processes

5. Clipping: part of a word has been clipped off

Prof, lab, doc
6. Acronyms: abbreviate a longer term by taking the initial letters

WHO -> World Health Organization
7. Back formation: A word (usually a noun) is reduced to form another word of a different type (usually a verb)

```
television -> televise
babysitter -> babysit
```


## Derivational Processes

8. Extension of word formation rules: Part of a word is treated as a morpheme though it's not
workaholic
9. Functional shift (Conversion): A change in the part of speech
computer users today use a mouse and bookmark an Internet address
10. Proper names -> Common words

Xerox -> Photo copy
JCB -> Proclainer

## Derivational Processes

11. Coining: Creating a completely new free morpheme

$$
\text { googol -> } 10^{100}
$$

12. Onomatopoeia: words imitate sounds in nature
tick-tock, quack
13. Borrowing: The taking over of words from other languages French to English brigade, ballet, bigot

## Derivational Processes

Many paths are possible.
Start with compute
Computer -> computerize -> computerization
Computer -> computerize -> computerizable
Computation -> computational
But not all paths/operations are equally good (allowable?)
Clue
Clue -> *clueable
Happy $\rightarrow$ unhappy
Sad $\rightarrow$ *unsad

## Derivational Processes

## Morphotactics

Morphotactics is concerned with ordering of morphemes.
The ordering restrictions in place on the ordering of morphemes
antiintellectualism -anti -ism -al -intellect anti + intellect + al +ism

## Morphophonemics:

Focus on the sound changes that take place in morphemes when they combine to form words.
e.g., the vowel changes in "sleep" and "slept," "bind" and "bound," "vain" and "vanity," and the consonant alternations in "knife" and "knives,".

## Derivational Processes

Semantics: In English, un- cannot attach to adjectives that already have a negative connotation:

Unhappy vs. *unsad Unhealthy vs. *unsick Unclean vs. *undirty
Phonology: In English, -er cannot attach to words of more than two syllables
great, greater
Competent, * competenter

Happy, happier
Elegant, *eleganter

## Inflectional vs Derivational

|  | Inflectional | Derivational |
| :--- | :--- | :--- |
| Lexical category | Do not change the lexical category of the word. | Often change the lexical category of the word |
| Location | Tend to occur outside derivational affixes. | Tend to occur next to the root |
| Type of meaning | Contribute syntactically conditioned <br> information, such as number, gender, or aspect. | Contribute lexical meaning |
| Affixes used | Occur with all or most members of a class of <br> stems. | Are restricted to some, but not all members of a <br> class of stems |
| Productivity | May be used to coin new words of the same <br> type. | May eventually lose their meaning and usually <br> cannot be used to coin new terms |
| Grounding | Create forms that are fully-grounded and able to <br> be integrated into discourse. | Create forms that are not necessarily fully <br> grounded and may require inflectional operations <br> before they can be integrated into discourse |

## Stemming

## Stemming

Stemming algorithms strip off word affixes yield stem only, no additional information (like plural, 3rdperson etc.) used, e.g. in web search engines.

Stemming is one technique to provide ways of finding morphological variants of search terms.

Used to improve retrieval effectiveness and to reduce the size of indexing files.
Reduce tokens to "root" form of words to recognize morphological variation.
"computer", "computational", "computation" all reduced to same token "compute"

## Stemming

Criteria for judging stemmers

## Correctness

- Overstemming: too much of a term is removed.
- Understemming: too little of a term is removed.

Retrieval effectiveness

- Measured with recall and precision, and on their speed, size, and so on Compression performance


## Type of stemming algorithms

Table lookup approach
Successor Variety
n-gram stemmers
Affix Removal Stemmers

## Table lookup approach

Store a table of all index terms and their stems, so terms from queries and indexes could be stemmed very fast.

## Problems

- There is no such data for English. Or some terms are domain dependent.
- The storage overhead for such a table, though trading size for time is sometimes warranted.


## Successor Variety

Determine word and morpheme boundaries based on the distribution of phonemes in a large body of utterances.

The successor variety of a string is the number of different characters that follow it in words in some body of text.
The successor variety of substrings of a term will decrease as more characters are added until a segment boundary is reached.

## Successor Variety Example

Test Word: READABLE
Corpus: ABLE, APE, BEATABLE, FIXABLE, READ, READABLE, READING, READS, RED, ROPE, RIPE

| Prefix | Successor Variety | Letters |
| :--- | :---: | :--- |
| R | 3 | E,I,O |
| RE | 2 | A,D |
| REA | 1 | D |
| READ | 3 | A,I,S |
| READA | 1 | B |
| READAB | 1 | L |
| READABL | 1 | E |
| READABLE | 1 | (Blank) |

## Successor Variety Example

## cutoff method

- some cutoff value is selected and a boundary is identified whenever the cutoff value is reached
peak and plateau method
- segment break is made after a character whose successor variety exceeds that of the characters immediately preceding and following it
complete method
entropy method


## Successor Variety

Two criteria used to evaluate various segmentation methods

1. the number of correct segment cuts divided by the total number of cuts
2. the number of correct segment cuts divided by the total number of true boundaries

After segmenting, if the first segment occurs in more than 12 words in the corpus, it is probably a prefix.
The successor variety stemming process has three parts

1. determine the successor varieties for a word
2. segment the word using one of the methods
3. select one of the segments as the stem

## n-gram stemmers

Association measures are calculated between pairs of terms based on shared unique digrams.

```
statistics => st ta at ti is st ti ic cs
unique digrams = at cs ic is st ta ti
statistical => st ta at ti is st ti ic ca al
unique digrams = al at ca ic is st ta ti
```

Dice's coefficient (similarity)
$S=\frac{2 C}{A+B}=\frac{2 * 6}{7+8}=.80$
$A$ and $B$ are the numbers of unique digrams in the first and the second words. $C$ is the number of unique digrams shared by A and B .

## n-gram stemmers

Similarity measures are determined for all pairs of terms in the database, forming a similarity matrix

Once such a similarity matrix is available, terms are clustered using a single link clustering method

## Affix Removal Stemmers

Affix removal algorithms remove suffixes and/or prefixes from terms leaving a stem

- If a word ends in "ies" but not "eies" or "aies" (Harman 1991) Then "ies" -> " y "
- If a word ends in "es" but not "aes", or "ees" or "oes" Then "es" -> "e"
- If a word ends in "s" but not "us" or "ss"

Then "s" -> "NULL"

## The Porter Stemmer

Online Demo: http://9ol.es/porter is demo.html
Typical rules in Porter stemmer
sses $\rightarrow$ ss (caresses -> caress)
ies $\rightarrow i$ (ponies -> poni, ties -> ti)
ational $\rightarrow$ ate
tional $\rightarrow$ tion
ing $\rightarrow \varepsilon$ (motoring $->$ motor)

## Conditions on the stem

1. The measure, denoted $m$,of a stem is based on its alternate vowel-consonant sequences.
$[\mathrm{C}](\mathrm{VC})^{\mathrm{m}}[\mathrm{V}]$ Square brackets indicate an optional occurrence.

| Measure | Example |
| :--- | :--- |
| $M=0$ | TR,EE,TREE,Y,BY |
| $M=1$ | TROUBLE,OATS,TREES,IVY |
| $M=2$ | TROUBLES,PRIVATE,OATEN |

E.g.,

Troubles
C V CVC

## Conditions on the stem

2. ${ }^{*}<X>$---the stem ends with a given letter $X$
3. ${ }^{*}{ }^{*}$ *---the stem contains a vowel
4.*d ---the stem ends in double consonant
5.*o ---the stem ends with a consonant-vowel-consonant, sequence, where the final consonant is not $\mathrm{w}, \mathrm{x}$ or y
4. *s --- the stem ends with a given letter $S$
```
Step1
SSES -> SS
caresses -> caress
IES -> I
ponies -> poni
ties -> ti
SS -> SS
caress -> caress
S -> \epsilon
cats -> cat
```


## Step2a

( $\mathrm{m}>1$ ) EED -> EE
Condition verified: agreed -> agree Condition not verified: feed -> feed (*V*) ED -> €

Condition verified: plastered -> plaster Condition not verified: bled -> bled (*) ${ }^{*}$ ) ING -> $\epsilon$

Condition verified: motoring -> motor
Condition not verified: sing -> sing

## Step2b

(These rules are ran if second or third rule in 2a apply)

$$
\begin{array}{ll}
\text { AT-> ATE } & \text { conflat(ed) -> conflate } \\
\text { BL -> BLE } & \text { Troubl(ing) -> trouble }
\end{array}
$$

(*d \& ! (*L or *S or *Z)) -> single letter
Condition verified: hopp(ing) -> hop, Condition not verified: fall(ing) -> fall ( $\mathrm{m}=1$ \& * o ) -> E

Condition verified: fil(ing) -> file
Condition not verified: fail -> fail

## Steps 3 and 4

Step 3: Y Elimination (*V*) Y -> I
Condition verified: happy -> happi
Condition not verified: sky -> sky
Step 4: Derivational Morphology, I
( $\mathrm{m}>0$ ) ATIONAL -> ATE
Relational -> relate
(m>0) IZATION -> IZE
( $\mathrm{m}>0$ ) BILITI -> BLE
sensibiliti -> sensible

## Steps 5 and 6

Step 5: Derivational Morphology, II ( $\mathrm{m}>0$ ) ICATE -> IC triplicate -> triplic
$(m>0)$ FUL $->\epsilon$
hopeful -> hope
$(m>0)$ NESS $->\epsilon$
goodness -> good

Step 6: Derivational Morphology, III ( $\mathrm{m}>0$ ) ANCE -> $\epsilon$
allowance-> allow
( $\mathrm{m}>0$ ) ENT -> $\epsilon$
dependent-> depend ( $\mathrm{m}>0$ ) IVE -> $\epsilon$
effective -> effect

## Step7 (cleanup)

Step 7a
( $\mathrm{m}>1$ ) E-> $\epsilon$
probate -> probat
( $\mathrm{m}=1$ \& !*o) NESS -> $\epsilon$
goodness -> good
Step 7b
( $\mathrm{m}>1$ \& * d \& *L) -> single letter
Condition verified: controll -> control
Condition not verified: roll -> roll

## END

