# **Problem Solving and Programming**

**CSE1001** 

### **Purpose**



#### **Course Objectives:**

- Develop essential skills for a logical thinking to solve problems
- **Develop** essential skills in programming for solving problems using computers

#### **Course Outcomes**

On completion of the course, students will have the

- Ability to identify an appropriate approach to solve a problem
- Ability to write a pseudo code for the identified strategy
- Ability to translate the pseudocode into an executable program
- Ability to validate the program for all the possible inputs

# **Faculty Introduction**



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# What-do-top-coders-recommend-to-newbies-before-learning-coding



- Read enough code, especially if written by authentic sources.
  - Reading someone else's code is not bad if you failed even after your best try. It will give you new ideas.
- Plan before coding; but planning too much before coding is also bad.
- Write code as much as you can. (but don't copy and paste, try to make concept clear).
- Patience is important.
  - It is the thing you need every time you write a correct code (according to you), but it still gives error (bug !!).
- Set practical specific goals and deadlines for learning coding or to make a project.
- Do work at Data-Structures the most.

# What-do-top-coders-recommend-to-newbies-before-learning-coding



- Do not just jump over several languages at same time (especially in beginning)
- Join online communities (like geeksforgeeks, hackerrank, codechef, etc.)
- Once clear with concept, try to find the pre-defined functions and classes (if any) present in the language.
- Endlessly research without spending time actually writing code is worthless.
- Learn how to use Google
- Help others :
  - While explaining code, the concepts will be more clearer

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### **Session Plan**



- Core Python features required for problem solving 30 Sessions that includes
  - 4 Assessments
  - 1 FAT
- Basics of 'C' language 10 sessions that includes
  - 2 Assessment
  - 1 FAT

Category of Lab Sessions	No.
Practice Sessions	36
Consolidated Assessment Test (CAT)	02
Final Assessment Test(FAT)	02
Total sessions	40

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### **CONTINUOUS ASSESSMENT PROCESS(CAP)**



Component	Number Per Item	Max Marks Per Item	Weight per Item	Total Weight in the CAP
Periodic Assessment Test (PAT)	04	10	10 %	40 %
Consolidated Assessment Test (CAT)	02	50	10 %	20 %
Final Assessment Test (FAT)	02	50	20 %	40 %
Bonus Assessment Test (BAT)	01	100	10%	10%

### **Pointer to Ponder**



- Do not miss any class, practice problem, assessments and challenging tasks
- Be ethical and professional throughout the course
- Unethical practices are punishable
- PAT/CAT/FAT/BAT will not be conducted again for the students who have missed it(for valid or invalid reasons).
- Those missed-out students can make use of the Bonus Assessment Test in which one can top-up the score to a maximum of 10%

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# SCHEDULE OF IPS/PAT/CAT/BAT



Week	Name of the component	
Aug 5-9	IPS I	
Aug 12 - 16	IPS II , PAT I	
Aug 26- 30	IPS III	
Sep 2-6	IPS IV, PAT II	
Sep 9 - 13	IPS V	
Sep 16 - 20	IPS VI, PAT III	
Sep 23-27	IPS VII	
Oct 7 - 11	PAT IV, CAT I	
Oct 14 - 18	IPS VIII.	
	Upload of BAT	
Oct 21- 25	IPS IX	
Oct 28- Nov 1	IPS X, CAT II	
Nov 8	Last date for	
11.59 PM	BAT Submission	



10

- Electronic device
- Converts data into information
- Modern computers are digital
  - Two digits combine to make data (0, 1)





### A computer is:

An electronic machine that can be programmed to accept data (*input*), and process it into useful information (*output*). Data is put in secondary storage (*storage*) for safekeeping or later use.

The *processing* of input into output is directed by the software, but performed by the hardware.



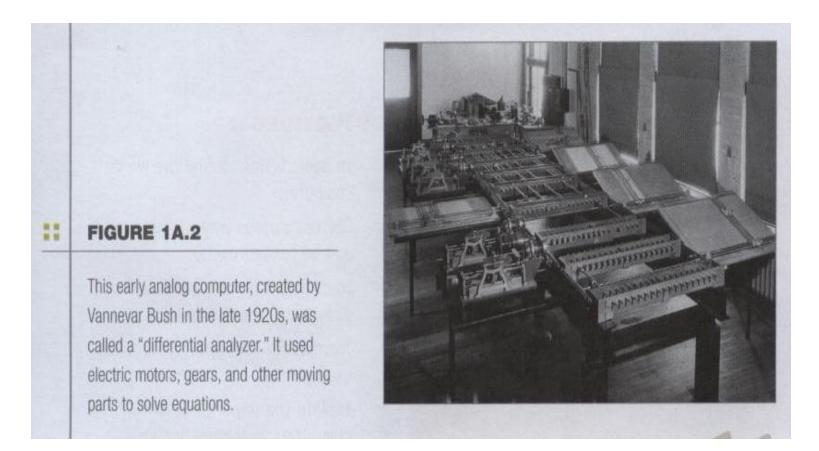






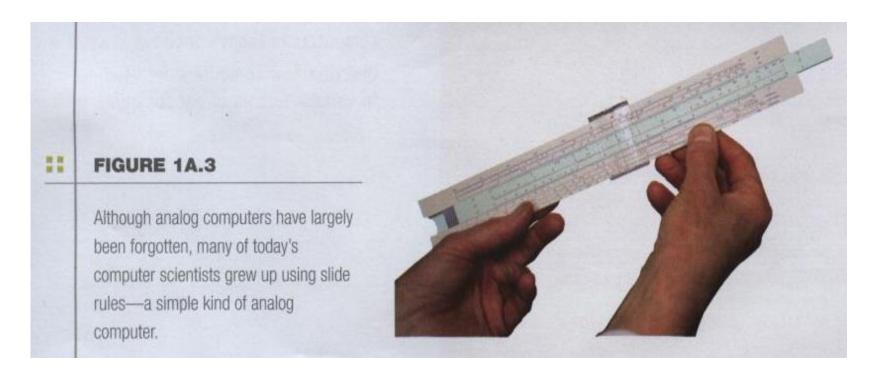
12

- Older computers were analog
  - A range of values made data



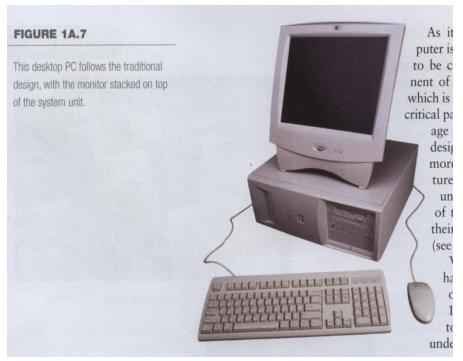


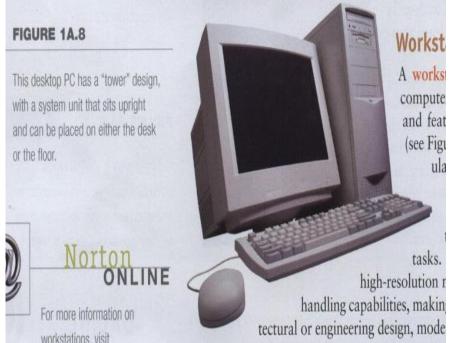
- Older computers were analog
  - A more manageable type -- the old-fashioned slide rule





- Desktop computers
  - Different design types



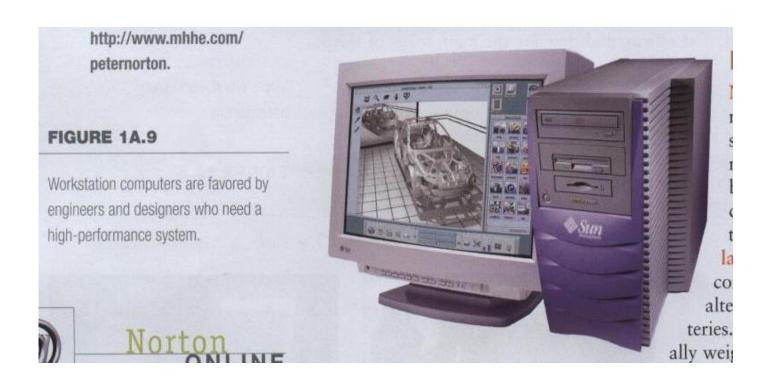




15

#### Workstations

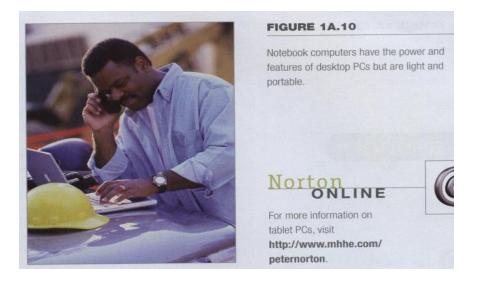
- Specialized computers
- Optimized for science or graphics
- More powerful than a desktop

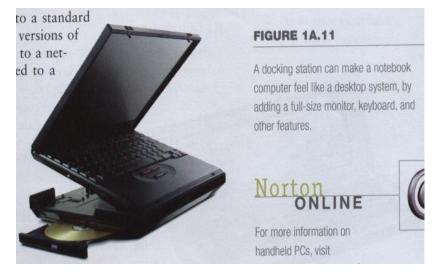




#### Notebook computers

- Small portable computers
- Weighs between 3 and 8 pounds
- About 8 ½ by 11 inches
- Typically as powerful as a desktop
- Can include a docking station







#### Tablet computers

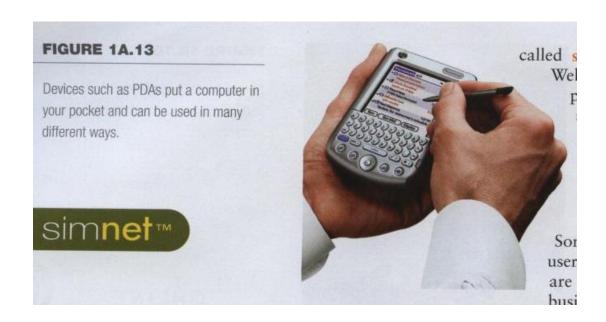
- Newest development in portable computers
- Input is through a pen
- Run specialized versions of office products





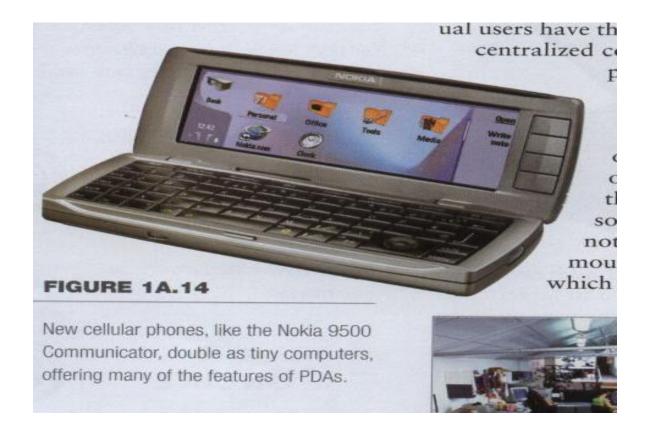
18

- Handheld / Palm computer
  - Very small computers
  - Personal Digital Assistants (PDA)
  - Note taking or contact management
  - Data can synchronize with a desktop





- Smart phones
  - Hybrid of cell phone and PDA
  - Web surfing, e-mail access





#### Network servers

- Centralized computer and All other computers connect
- Provides access to network resources
- Multiple servers are called server farms
- Often simply a powerful desktop: Google
- Flexibility to different kinds of tasks
- Users use the Internet as a means of connecting even if away from the offices.





21

#### Mainframes

- Used in large organizations
- Handle thousands of users
- Users access through a terminal
- Large and powerful systems





22

#### Mini-Computers

- Called midrange computers
- Power between mainframe and desktop
- Handle hundreds of users
- Used in smaller organizations
- Users access through a terminal





23

#### Mini-Computers

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#### Supercomputers

- The most powerful computers made
- Handle large and complex calculations
- Process trillions of operations per second
- Found in research organizations



### **Parts of Computer**



25

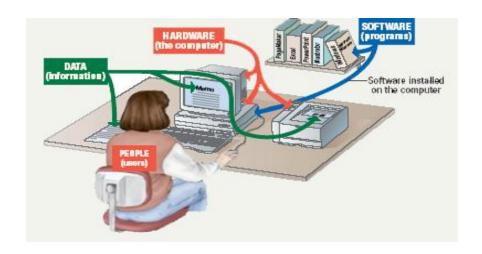
- Computer systems have four parts
  - Hardware
  - Software
  - Data
  - User

#### Hardware

- Mechanical devices in the computer
- Anything that can be touched

#### Software

- Tell the computer what to do
- Also called a program
- Thousands of programs exist



#### Data

- Pieces of information
- Computers organize and present data

#### Users

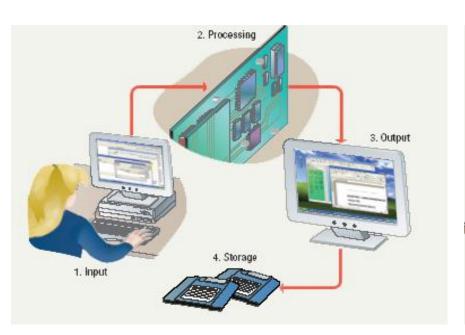
- People operating the computer
- Most important part
- Tell the computer what to do

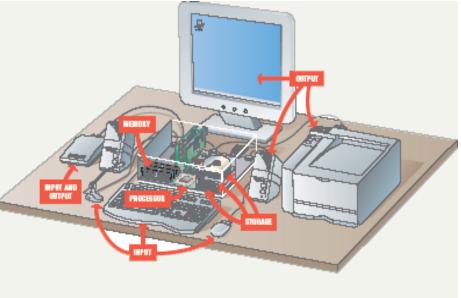
### **Information Processing Cycle**



### Steps followed to process data

- Input
- Processing
- Output
- Storage





### **The System Unit**



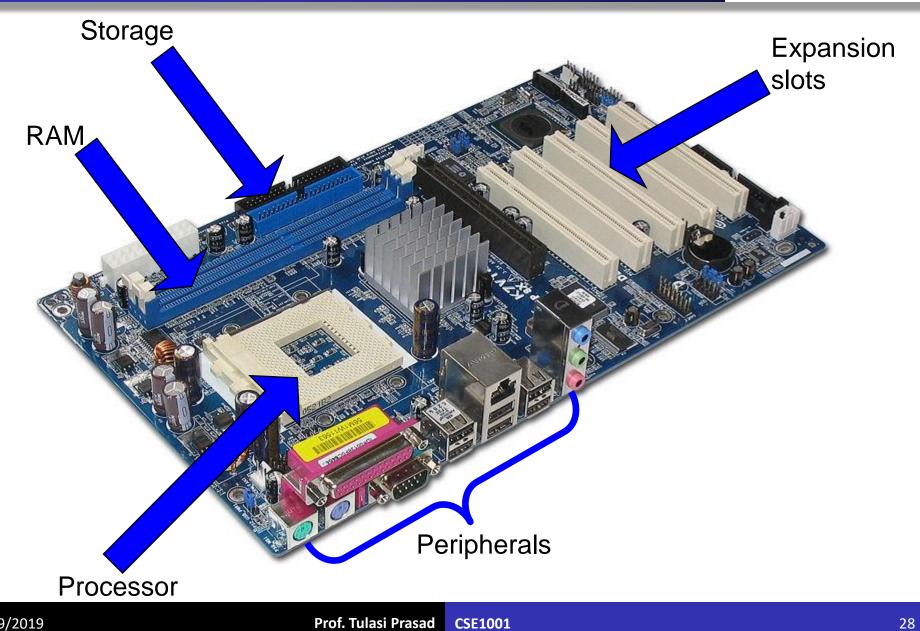
The System Unit houses the central processing unit, memory modules, expansion slots, and electronic circuitry as well as expansion cards that are all attached to the motherboard; along with disk drives, a fan or fans to keep it cool, and the power supply.

All other devices (*monitor*, *keyboard*, *mouse*, etc.), are linked either directly or indirectly into the system unit.



### **MotherBoard**





### **Essential Computer Hardware**



#### Processing devices

- Brains of the computer
- Carries out instructions from the program
- Manipulate the data
- Most computers have several processors
- Central Processing Unit (CPU)
- Secondary processors
- Processors made of silicon and copper

#### Memory devices

- Stores data or programs
- Random Access Memory (RAM)
  - Volatile
  - Stores current data and programs
  - More RAM results in a faster system
- Read Only Memory (ROM)
  - Permanent storage of programs
  - Holds the computer boot directions

### **Input and Output Devices**



- Input and Output devices
  - Allows the user to interact
  - Input devices accept data
    - Keyboard, mouse
  - Output devices deliver data
    - Monitor, printer, speaker
  - Some devices are input and output
    - Touch screens





Digtal tablet



Mic. & Earphone



**Joystick** 

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WebCamera

# **Input and Output Devices**



Monitor





Projector







Plotter



**Laser Printer** 

### **Memory and Storage**



#### Memory (e.g., RAM)

- The information stored is needed now
- Keep the information for a shorter period of time (usually volatile)
- Faster
- More expensive
- Low storage capacity (~1/4 of a DVD for 1 GB)

#### Storage (e.g., Hard disk)

- The information stored is not needed immediately
- The information is retained longer (non-volatile)
- Slower
- Cheaper
- Higher storage capacity (~50 DVD's for 200 GB)





### **Memory and Storage**



#### Storage devices

- Hold data and programs permanently
- Different from RAM
- Magnetic storage
  - Floppy and hard drive
  - Uses a magnet to access data
- Optical storage
  - CD and DVD drives
  - Uses a laser to access data













33

### **Software**



- Tells the computer what to do
- Reason people purchase computers
- Two types
  - System software
  - Application software
- System software
  - Most important software
  - Operating system
    - Windows XP
  - Network operating system (OS)
    - Windows Server 2003
  - Utility
    - Symantec AntiVirus, K7...

#### Application software

- Accomplishes a specific task
- Most common type of software
  - MS Word
- Covers most common uses of computers

### **Computer Terms**



#### **Data**

- Fact with no meaning on its own
- Stored using the binary number system
- Data can be organized into files

#### **Users**

- Role depends on ability
  - Setup the system
  - Install software
  - Manage files
  - Maintain the system
- "Userless" computers
  - Run with no user input
  - Automated systems

# **Inputting Data In Other Ways**

## **Devices for hand**

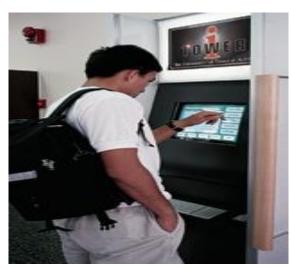
## Pen based input

- Tablet PCs, PDA
- Pen used to write data
- Pen used as a pointer
- Handwriting recognition
- On screen keyboard

#### Touch screens

- Sensors determine where finger points
- Sensors create an X,Y coordinate
- Usually presents a menu to users
- Found in cramped or dirty environments





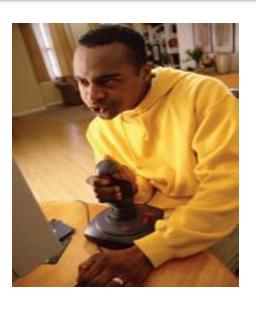
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## **Devices for hand**



#### Game controllers

- Enhances gaming experience
- Provide custom input to the game
- Modern controllers offer feedback
- Joystick
- Game pad



# **Optical I/P Devices**



39

- Allows the computer to see input
- Bar code readers
  - Converts bar codes to numbers
    - UPC code
  - Computer find number in a database
  - Works by reflecting light
    - Amount of reflected light indicates number
- Image scanners
  - Converts printed media into electronic
  - Reflects light off of the image
  - Sensors read the intensity
  - Filters determine color depths

# **Optical I/P Devices**



- Optical character recognition (OCR)
  - Converts scanned text into editable text
  - Each letter is scanned
  - Letters are compared to known letters
  - Best match is entered into document
  - Rarely 100% accurate

# Audio visual I/p Devices



## Microphones

- Used to record speech
- Speech recognition
  - "Understands" human speech
  - Allows dictation or control of computer
  - Matches spoken sound to known phonemes
  - Enters best match into document

### Musical Instrument Digital Interface (MIDI)

- Connects musical instruments to computer
- Digital recording or playback of music
- Musicians can produce professional results



41

# Audio visual I/p Devices



## Digital cameras

- Captures images electronically
- No film is needed
- Image is stored as a JPG file
- Memory cards store the images
- Used in a variety of professions



# **Transforming Data Into Information**

# **How Computer's Represent Data**



## Number systems

- A manner of counting
- Several different number systems exist

### Decimal number system

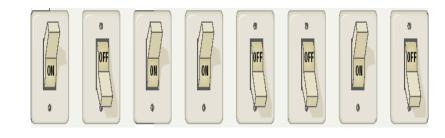
- Used by humans to count (0 9)
- Contains ten distinct digits
- Digits combine to make larger numbers

## Binary number system

- Used by computers to count
- Two distinct digits, 0 and 1
- 0 and 1 combine to make numbers

## Bits and bytes

- Binary numbers are made of bits
- Bit represents a switch
- A byte is 8 bits
- Byte represents one character



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## **How Computer's Represent Data**



#### Text codes

- Converts letters into binary
- Standard codes necessary for data transfer
- ASCII (American English symbols )
- Extended ASCII (Graphics and other symbols )
- Unicode (All languages on the planet )

# **How Computer's Process Data**



46

#### The CPU

- Central Processing Unit
- Brain of the computer
- Control unit
  - Controls resources in computer
  - Instruction set
- Arithmetic logic unit
  - Simple math operations
  - Registers

## Machine cycles

- Steps by CPU to process data
- Instruction cycle
  - CPU gets the instruction
- Execution cycle
  - CPU performs the instruction
- Billions of cycles per second
- Pipelining processes more data
- Multitasking allows multiple instructions

# **How Computer's Process Data**



## Memory

- Stores open programs and data
- Small chips on the motherboard
- More memory makes a computer faster

### Nonvolatile memory

- Holds data when power is off
- Read Only Memory (ROM)
- Basic Input Output System (BIOS)
- Power On Self Test (POST)

## Volatile memory

- Requires power to hold data
- Random Access Memory (RAM)
- Data in RAM has an address
- CPU reads data using the address
- CPU can read any address

#### Flash memory

- Data is stored using physical switches
- Special form of nonvolatile memory
- Camera cards, USB key chains

# **Components Affecting Speed**



### Registers

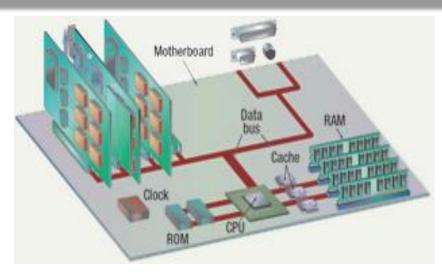
- Number of bits processor can handle
- Word size
- Larger indicates more powerful computer
- Increase by purchasing new CPU

#### Virtual RAM

- Computer is out of actual RAM
- File that emulates RAM
- Computer swaps data to virtual RAM
  - Least recently used data is moved

## The computer's internal clock

- Quartz crystal
- Every tick causes a cycle
- Speeds measured in Hertz (Hz)
  - Modern machines use Giga Hertz (GHz)



#### The bus

- Electronic pathway between components
- Expansion bus connects to peripherals
- System bus connects CPU and RAM
- Bus width is measured in bits
- Speed is tied to the clock

# **Components Affecting Speed**



#### External bus standards

- Industry Standard Architecture (ISA)
- Local bus
- Peripheral control interface
- Accelerated graphics port
- Universal serial bus
- IEEE 1394 (FireWire)
- PC Card

## Peripheral control interface (PCI)

- Connects modems and sound cards
- Found in most modern computers

#### PC Card

- Used on laptops
- Hot swappable
- Devices are the size of a credit card

## Accelerated Graphics Port (AGP)

- Connects video card to motherboard
- Extremely fast bus
- Found in all modern computers

### Universal Serial Bus (USB)

- Connects external devices
- Hot swappable
- Allows up to 127 devices
- Cameras, printers, and scanners

# **Components Affecting Speed**



## Cache memory

- Very fast memory
- Holds common or recently used data
- Speeds up computer processing
- Most computers have several caches
- L<sub>1</sub> holds recently used data
- L<sub>2</sub> holds upcoming data
- L<sub>3</sub> holds possible upcoming data

# **Modern CPUs**

## **Look Inside the Processor**



#### Architecture

- Determines
  - Location of CPU parts
  - Bit size
  - Number of registers
  - Pipelines
- Main difference between CPUs

## **Micro-Computer Processors**



53

#### Intel

- Leading manufacturer of processors
- Intel 4004 was worlds first microprocessor
- IBM PC powered by Intel 8086
- Current processors
  - Centrino
  - Itanium
  - Pentium IV
  - Xeon



# **Micro-Computer Processors**



- Advanced Micro Devices (AMD)
  - Main competitor to Intel
  - Originally produced budget products
  - Current products outperform Intel
  - Current processors
    - Sempron
    - Athlon FX 64
    - Athlon XP



# **Micro-Computer Processors**



#### Freescale

- A subsidiary of Motorola
- Co-developed the Apple G4 PowerPC
- Currently focuses on the Linux market

#### IBM

- Historically manufactured mainframes
- Partnered with Apple to develop G5
  - First consumer 64 bit chip

## **Processor Comparison**

- Speed of processor
- Size of cache
- Number of registers
- Bit size
- Speed of Front side bus

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# **Advanced Processor Topics**



56

#### RISC processors

- Reduced Instruction Set Computing
- Smaller instruction sets
- May process data faster
- PowerPC and G5

## Parallel Processing

- Multiple processors in a system
- Symmetric Multiple Processing
  - Number of processors is a power of 2
- Massively Parallel Processing
  - Thousands of processors
  - Mainframes and super computers

# **Extending The Processors Power**



- Standard computer ports
  - Keyboard and mouse ports
  - USB ports
  - Parallel
  - Network
  - Modem
  - Audio
  - Serial
  - Video



## **Extending The Processors Power**



58

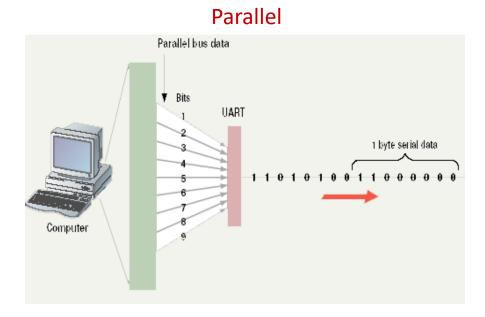
- Serial and parallel ports
  - Connect to printers or modems
  - Parallel ports move bits simultaneously
    - Made of 8 32 wires
    - Internal busses are parallel
  - Serial ports move one bit
    - Lower data flow than parallel
    - Requires control wires
    - UART converts from serial to parallel

# **Communication Means...**



Exchanging of Data (Serial or Parallel)

# 



# **Extending The Processors Power**



#### SCSI

- Small Computer System Interface
- Supports dozens of devices
- External devices daisy chain
- Fast hard drives and CD-ROMs

#### USB

- Universal Serial Bus
- Most popular external bus
- Supports up to 127 devices
- Hot swappable

#### FireWire

- IEEE 1384
- Cameras and video equipment
- Hot swappable
- Port is very expensive

#### PC Cards

- Expansion bus for laptops
- PCMCIA
- Hot swappable
- Small card size
- Three types, I, II and III
- Type II is most common

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# **Extending The Processors Power**



## Expansion slots and boards

- Allows users to configure the machine
- Slots allow the addition of new devices
- Devices are stored on cards
- Computer must be off before inserting

## Plug and play

- New hardware detected automatically
- Prompts to install drivers
- Non-technical users can install devices



# **Operating System Basics**

## **Operating Systems**



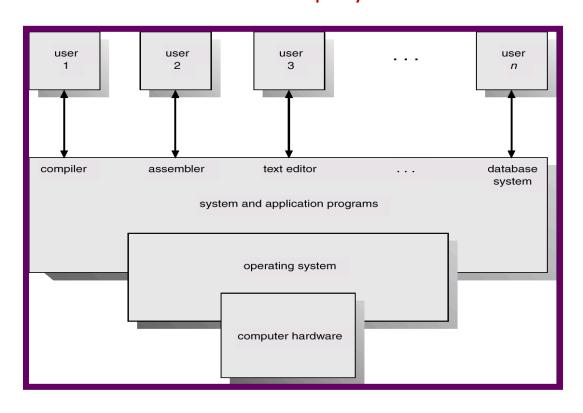
- Like the brain the OS manages the computer
- A program that manages the computer hardware
- λ Provides services for application software
- Acts as an intermediary between a user and the computer hardware
- Mithout OS, no application program will run
- Resource allocator manages and allocates resources.
- Control program controls the execution of user programs and operations of I/O devices.
- Kernel the one program running at all times (all else being application programs).
- Provides the means for proper use of the resources available
- Like a government, it performs no useful function by itself. It provides an environment within which other programs can do useful work

## **Operating Systems**



64

## Abstract View of a Comp. System



#### **OS Functions**

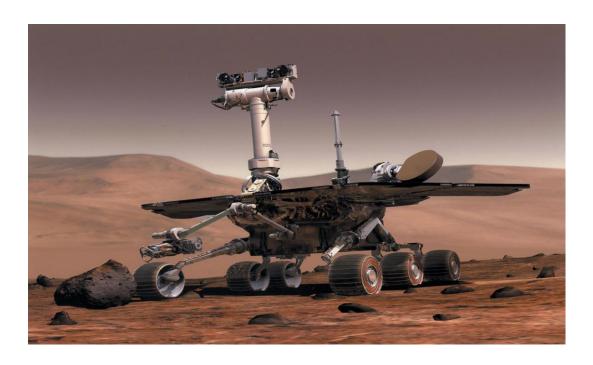
- Provide a user interface
- Run programs
- Manage hardware devices
- Organized file storage

# **Operating Systems Types**



65

- Real-time operating system
  - Very fast small OS
  - Built into a device
  - Respond quickly to user input
  - MP3 players, Medical devices



## **Operating Systems Types**



66

## Single user/Single tasking OS

- One user works on the system
- Performs one task at a time
- MS-DOS and Palm OS
- Take up little space on disk
- Run on inexpensive computers

## Single user/Multitasking OS

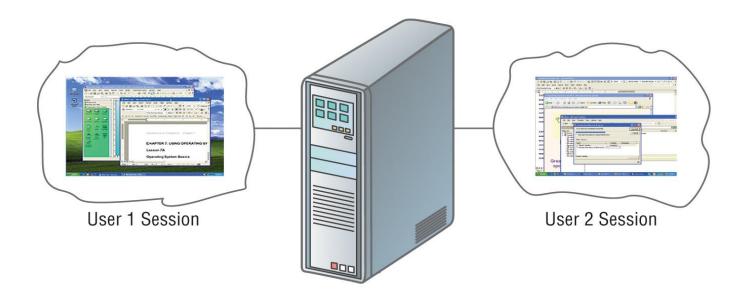
- User performs many tasks at once
- Most common form of OS
- Windows XP and OS X
- Require expensive computers
- Tend to be complex

## **Operating Systems Types**



67

- Multi user/Multitasking OS
  - Many users connect to one computer
  - Each user has a unique session
  - UNIX, Linux, and VMS
  - Maintenance can be easy
  - Requires a powerful computer



## **Provide Interface**



68

#### User interface

- How a user interacts with a computer
- Require different skill sets

#### Graphical user interface (GUI)

- Most common interface
  - Windows, OS X, Gnome, KDE
- Uses a mouse to control objects
- Uses a desktop metaphor
- Shortcuts open programs or documents
- Open documents have additional objects
- Task switching
- Dialog boxes allow directed input

## **Provide Interface**



69

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  - Most common interface
    - Windows, OS X, Gnome, KDE
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  - Task switching
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## **Provide Interface**



70

#### Command line interfaces

- Older interface
  - DOS, Linux, UNIX
- User types commands at a prompt
- User must remember all commands
- Included in all GUIs

```
Command Prompt

Microsoft Windows XP [Version 5.1.2600]
(C) Copyright 1985-2001 Microsoft Corp.

C:\Documents and Settings\Jane>__
```

## **Running Programs**



71

- Many different applications supported
- System call
  - Provides consistent access to OS features
- Share information between programs
  - Copy and paste
  - Object Linking and Embedding

# **Managing Hardware**

- Programs need to access hardware
- Interrupts
  - CPU is stopped
  - Hardware device is accessed
- Device drivers control the hardware

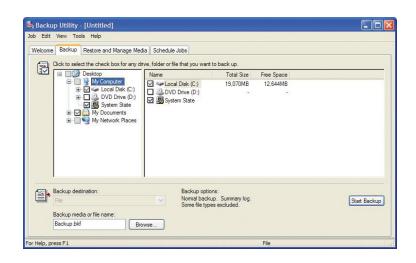
## **Organizing Files and Folders**



- Organized storage
- Long file names
- Folders can be created and nested
- All storage devices work consistently

## **Enhancing an OS**

- Utilities
  - Provide services not included with OS
  - Goes beyond the four functions
  - Firewall, anti-virus and compression
  - Prices vary
- Backup software
  - Archives files onto removable media
  - Ensures data integrity
  - Most OS include a backup package
  - Many third party packages exist



# **Enhancing an OS**



73

#### Anti-virus software

- Crucial utility
- Finds, blocks and removes viruses
- Must be updated regularly
- McAfee and Norton Anti-Virus

#### Intrusion detection

- Often part of a firewall package
- Announces attempts to breach security
- Snort is a Linux based package

#### Firewall

- Crucial utility
- Protects your computer from intruders
- Makes computer invisible to hackers
- Zone Labs is a home firewall
- Cisco sells hardware firewalls

# **Enhancing an OS**



#### Screen savers

- Crucial utility for command line systems
  - Prevents burn in
- Merely fun for GUI systems
- Screen saver decorates idle screens







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